

Final List of Abstract Acceptance for ICET2013

No.	Title
001	Efficacy of Skill Development Techniques; Emperical Evidence
002	Social Studies Lecturers' Proficiency in the use of Computer for Effective Teaching in Colleges of Education in the South West Nigeria
003	Refocusing Adult Literacy, N on Formal Education and Long Life Learning Education for Multiliteracies in Africa
004	The Result of Using Distance Training Packages on the Topic of Local Wisdom of Samkhok District Pathumthani Province
005	The Qualification Framework for English Teachers at Basic Education Level in Thailand
006	A Study and Counseling for Decreasing Gender-role Conflict and Well-being Problem of Male Students in Rajabhat University
007	The Trend of Distance Education Instruction Model for Sukhothai Thammathirat Open University
008	Keeping Rural Orphaned and Abandoned Children in School: Challenges, Recommendations, and Images of an NGO in Thailand
009	From School to Hagwans to Success or Distress?: The Case of Korean Education
010	Perceptions of Dyslexia Resource Teachers towards the Remedial Reading Intervention Programme in Brunei Darussalam
011	Special Educational Needs Assistance Teachers' Perceptions of Teaching Students with Autism Spectrum Disorder: A Focus Group Study in Selected Brunei Darussalam Primary Schools
012	Bangkok World Book Capital 2013: How does it Promote Reading Culture?
014	Development of a Distance Training Package on Research Proposal Writing
015	How Learning Object Modules on the Topics of the Circle and the Parabola Influenced School Students and Teachers?
016	The Importance of Leadership, Learning Environment and Teaching for Fostering Students' Math Achievement
017	Sustaining Empowering Education in the 21st Century through Indigenous Pedagogies
018	When Worlds Collide – Examining the Challenges Faced by Teacher Education Programmes Combining Professional Vocational Competence with Academic Study, Lessons from Further Education to Higher Education
019	The Butterfly Effect – Examining the Impact of the Global Recession on Female Part-time Lifelong Learners
020	Co-Teaching in Inclusive Classrooms to Meet Diverse Needs
023	Teaching Creativity and Leadership: A Study of Innovative Pedagogy
024	Democratization in Distance Education: a Solution or Wishful Thinking?
025	The States and Problems in Learning via e-learning System in the 20799: Professional Experience in Curriculum and Instruction Course of Graduate Students in Curriculum and Instruction Program, School of Educational Studies, Sukhothai Thammathirat Open University
026	The Efficiency Evaluation of an Intensive Tutorial Session on Principles of Advertising and Public relations Course
027	Power of ICT: Aid in the Teaching of Photosynthesis
028	Learning Support Services in the Distance Education System of Sukhothai Thammathirat Open University

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029	An Exploratory Study of Teachers' Beliefs on Values-Based Teaching Pedagogies for Sustainable Education
030	Myths in Education: Implications for Leading and Managing Quality Schools
031	Closing Gaps in Education; "What role can TESSA Open Education Resources play?" Uganda, a Case Study
032	The Distance Education Model for Professional Development in Social Workers
033	Star Wars and Lost Transmedia Storytelling: a Study for Distance Education
034	A Synthesis of Researchs on Instructional Supervision in Basic Education Schools
035	Pursuit of Sustainable Education Development for Lifelong Learning: A Case Study in Malaysian Higher Institutions
036	The Influence of Cooperative Learning on Students' Retention in Secondary School Mathematics
037	The Impact of Capacity Building Programmes under the Millennium Development Goals (Mdgs) on Teachers' Effectiveness in the Teaching of Social Studies in Junior Secondary Schools in the Central Senatorial Zone, Ogun State Nigeria
038	SIWES: A Tool for Effective and Sustainable Technical Education
039	Student Professional Practice and Skill Development and Utilization in Ekiti State, Nigeria
040	Factorial Validity and Reliability of Teacher's Self-Efficacy among Omani Teachers: Invariance across Gender
041	The Development of a Self-Assessment Model by Using Empowerment Evaluation for Accountability of Maintaining Senior Professional Academic Status of Teacher in The Office of The Basic Education Commission
042	The Effective of Using Webboard to Enhance the Ethics and Knowledge Construction of Undergraduate Students of Ramkamhaeng University
043	don't Count on the Quality of Children's Counting Books
044	Governance towards goal achievement and knowledge culture: A suggested reading of curriculum for a principal program
045	Development of A set of Assessment tests for Mathematics Talent of Mathayomsuksa IV students
046	Improving Teachers' Excellence In Enacting Instructional Technology: The Case of Graduate School of Teacher Institute of Garut, Indonesia
047	Program "Nyaah Ka Kolot" (Eldercare Program): A Lifelong Learning Innovation for Elderly (The Case of An Eldercare Service Provided by, The Indonesian Elderly Institution of West Java Chapter, in Bandung Indonesia)
048	Development of An Internal Quality Assurance System based on Knowledge Management and Empowerment Evaluation For Small School to be under The Office of Basic Education Commission
049	A Conceptual Model of Civic Education in the Context of Open Immigrant Society
050	Artificial Intelligence as a Tool for Educational System in Nigeria
051	A Study of Sukhothai Technical College Students' Opinion in Applying Social Network Media in English Instruction
052	Distance Education through the Open University system in South-South Nigeria: The gap between what is and what should be

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053	Dilemmas in the Development of an Online Mentoring Program: The Mentors' Professional Learning Processes
054	PISA and TALIS Results: Contributions to School Improvement
055	Development of a tripartite model of Internal Quality Assurance for Primary schools under the Office of the Basic Education
056	Low Cost Private Schools in Developing Nations: School Leadership for Student Learning
057	Internationalizing Colleges of Education: Addressing the Global Challenges of Tomorrow's School Leaders
059	Development of Multi-Cultural Curriculum for Primary School in Yala Province
060	Student feedback on support in an education theory module: reflections on the intended and unintended effects of feedback as a basis for furthering meaningful student support
061	*To be advised
062	Out of School Literacy Support Programmes in South Western Nigeria: Present Practices and Future Directions
063	Improving schooling through Curriculum Guidance documents
064	Effectiveness of An Enhanced "Problem – Centered" Approach in Teaching College Algebra
065	Enhancing Participation in Distance Education through Online and blended Learning: a Case Study of a U.S. Graduate Education Program
066	Exploring Population and Family Life Education as an Innovative Curriculum Design for Enhancing Adult Learners' Contribution to Sustainable Development in the Nigerian Socio-cultural Framework
067	Exploring Social Studies Education as a Curriculum Design for Enhancing Adult Learners Contribution to Sustainable Development in the Nigerian Socio-cultural Framework
068	Global Intelligence (GQ): Preparing Teachers to Meet the 'Education First' Challenge
069	Misconception Errors Analysis of Defining Mathematics Concept among Mathematics Majors at the University of Jordan
070	Total Quality Management: Managing and Leading Quality School
071	A Guideline for Developing Learning Society for Thailand
072	Using Emergent Technologies for Facilitating Engages Learning in EFL Classroom: Use of Blogs, We-Based Lessons and Electronic Feedback
073	An Investigation of ACT Students' English Language Problems and Their Learning Strategies in the Grade 10 Bilingual Program
074	Physics Teachers' Learning Attitude and How It Affects the reality of Physics Students' Learning Experience
075	Inclusive Practices - Clinical Preservice Teacher Preparation for Co-Teaching
076	Educating teacher educators for Jamaica: The Master of Arts Programme in Teacher Education and Teacher Development
077	Determinants of Research Productivity of Faculty in Distance Higher Education
078	Creation and development of Open Educational Resources (OER's) Using Transmedia Contents

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079	Educational success of private schools from the principals' perspectives
080	Developing engaging reading pedagogies for disadvantaged students from low SES Australian schools: Lessons learnt from students' voices
081	Review of The Current OER Search Dilemma
082	Development of an Instructional Model with the Cooperative Discipline Process for Developing self-Discipline of Primary Education Level students
083	Knowledge and Attitude towards Inclusive Education of Children with Learning Disabilities: The Case of Thai Primary School Teachers
084	Development of an Instruction Model on Local Wisdom based on the Experience Teaching Approach Using the Participation Process for Elementary Students
085	Implementing Digital Object Identifier(DOI) in Thai Research Organizations
086	Factors Contributing to Low English Proficiency among Omani Students: Focus on the teacher
087	Characterization of the performance of beginning teachers in conducting and evaluating teaching and learning processes
088	Community Based Tourism Training Vietnam's Experience Sharing
090	Trend of Thai Teacher Education in the Next Decade of the 21th Century: Teacher Professionalism vs Student Learning Quality
091	Building Research Capability in Distance Education
092	Behaviours of adult distance learners in using applications of mobile devices. Kaohsiung Open University as an example
093	Local Wisdom Culture Education in Developing Country Primary School as Character Human Resources Forming by Program My Culture Day (MCD)
094	Teachers Education in Brazil: Biographies, Power and emancipation
095	Improvement of Overall Equipment Effectiveness of Lek-Numpi Mixing Machine by Participatory Learning
096	Teachers' Perceptions of Teaching in Challenging Times: Findings from a 3-Year Research Project
097	Use of Electronic Resources by Postgraduate Students
098	Dialogic Teaching: How to Situate Dialogue Back in Classrooms
099	Overcoming the Crisis in the Vietnam's Higher Education Sector: the Case of Hanoi Open University
100	Suggested Methods to Reduce Student Supporting Time Engaged in e-Learning System at Hanoi Open University
101	Strategies to Enhance Effective Administration and Academic Support for Learners at Hanoi Open University in Vietnam
102	Autonomy and Self-Responsibility in Education Management at Hanoi Open University, Vietnam
103	Self-study tactics – essential techniques learners need to master in the 21st century
104	Building Up a Synchronous Policy for Sustainable Development of Distance Education in Vietnam

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No.	Title
105	Computer Aided Application for Course Transfer in Bachelor of Technology Program (Industrial Technology), Faculty of Industrial Technology
106	A Study of the Method of Learning through Making Questions
107	A Distance Education system for Diploma Students in Food and Nutrition Program in the Field of Home Economics
108	Teaching processes conduction of beginning teachers of history, geography and social sciences
109	Creativity and Multimedia for Elementary and High School Teachers
110	Multicultural Reading and Adult English as a Foreign Language Learning in an Open and Distance Learning Classroom: A Case Study
111	The influence of interpersonal relationship between key role players on effective school performance
112	Innovation and Trends in Education
113	Science Camp in Parks? : Obstacles and Possibilities
114	Towards Quality Early Childhood Education in Oman: Moving from Licensure to Accreditation
115	The Challenges of teacher leaders in Nigeria Public Secondary schools
116	The teachers' conceptions about assessment influence on their evaluation practice
117	Mirrors of practice and windows of possibility
118	The Transition from Social Networks to Gamification for Education: Knowledge Level of Thai Higher Education Students
119	Future Teacher Voices and Experiences As They Approach the Beginning of their Professional Lives
120	Implementation of the Auto-Interactive Web-Board Service for Improving the conventional Remote Advisory System
121	The 12-year ICTPD teacher professional development initiative in New Zealand schools
122	A critical analysis of Thailand socio-economic effects on the Mon state for Innovations and Trends in Education
123	Lessons from an approach to learning in later life via a Distance Learning experience
124	Implementation of Conceptual Teaching and Learning
127	The Use of Electronic Media in Studying Cost Accounting and Managerial Accounting Course through the Distance Learning System of the School of Management Science, Sukhothai Thammathirat Open University
128	The Development of an Internal Quality Assurance System for Basic Education Schools with Application of the Four Noble Truths Principle
129	Creating of Medical Images of Skeletal System
130	Effective Tutoring: Students' perception and Institutional Responsibility
131	Education Reform in Myanmar
132	Effectiveness of Social Networking Edublogs for Teaching Biology

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133	Chemistry Teaching and Daily Life
134	The teacher's feedback that helps develop the learner
135	Quality Enhancement in distance education: A Case Study at Distance Education center, National Economics University, Hanoi Vietnam
136	Teacher Understanding of Standards
137	Family Involvement in Higher Education in Oman: Faculty Perceptions
138	Measuring against Expectations: What Higher Education faculty Want vs. the Reality of Student Characteristics
140	Innovations and Trends in Education
141	Trends in the Education of Children with Learning Needs in School for the Deaf in Enugu Education Zone
142	Memory and Education in the Sacred Territories of Samba in Rio de Janeiro
143	Cultural Heritage of Pakhangyi Ancient City & Larba Kyaw Swar Ordination Hall of Wall Painting
144	The Effectiveness of Toy Making Programme on Social and Emotional Development of Myanmar Preschool Age Children in Kyaukme Twonship
145	Self-Regulated Learning of Undergraduate Students and Postgraduate Students in Institutes of Education
146	The Use of the Student Study Team (SST) Approach in Teaching Middle School Students with Learning Disabilities in Mathematics
147	Dilemmas of numerical transformation: A critique of student body diversity in the South African higher education post-1994
148	Citizenship Education: Fostering School and Community Partnership through Life History
149	The Evaluation of "Supporting Multilingual Education for Ethnic Minority in Northern Thailand" Project: An application of Logic Model
150	The Effects of Reform on School Culture: lessons learnt
151	Teacher training in post compulsory education: maximising trainees' capacities to learn within the conditions and constraints presented to them
152	Learners' Perceptions on Calculation Based Courses in Their Programmes of Studies at Open University Malaysia
153	Effect of Andragogical Approach on the Academic Performance of Psychology Learners in Open University Malaysia
154	Portfolio Assessment: An Alternative Measure of Prior Learning at Open University Malaysia
155	Supporting Teachers to Improve Quality of Teaching: Analysis of Post Lesson Teacher Reflection
156	Development of the Knowledge and Experience Evaluation system in Transferred Education for Technical Diploma Curriculum of College under the Vocational Education Commission
157	Technological Mediation and Teachers' Identity in Brazil